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| **Lesson plan** | | | | |
| **No. of children** | : | 3 | **Age Group:** | K2 (5-6 Years old) |
| **Duration** | : | 1 Hour | | |
| **Learning Objectives**  **(at least 2)** | : | By the end of the lesson, the children will be able to:   1. Define endangered animals 2. Identify types of endangered animals | | |
| **Materials** | : | **Materials needed:**   * Paper * Pen * Laptop for endangered animals’ video | | |
| **Procedure**  Tune-in Activity (*10 Mins)*   1. Teacher will get the children to settle down. 2. Teacher will explain what endangered animals are to children. 3. Teacher will then show children a video about endangered animals.   (<Https://www.youtube.com/watch?v=7k8CcAU2Lt0>)  Main Activity (30 *Mins)*   1. Teacher would ask children questions about what an endangered animal is and why they are endangered.   Questions asked:   * Does anyone know what an endangered animal is? * Why do you think these animals are endangered?  1. Teacher can share the reasons why animals become endangered. 2. Teacher then get the children to draw their favourite endangered animal shown in the video. 3. Children will have to write sentences of why they would protect the animals’ habitats.   Closure (20 *Mins)*   1. Teacher will encourage groups or individuals to come up and present their work. 2. Teacher to encourage children to present and share about their drawings. 3. After the teacher recorded their responses, the teacher will wrap up the lesson with discussions on how we can protect the animals’ habitats. | | | | |